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CLASS IIc TR'S

NUMBER: TR IIc - 16

NAME: Cleaning a Dirty Needle (Fish & Fumble)

PURPOSE: To train a student to clean a dirty needle by spotting a specific dirty needle pattern, directing a Pc's attention to the subject causing that specific pattern, finding the missed withhold and cleaning the chain if necessary. To teach that the fastest way to clean a dirty needle is to clean a specific needle pattern and then clean another one, etc., until the needle is clean.

COMMANDS: No specific commands. Student asks Pc to think, consider, look things over concerning his auditing, life or anything in general. Student uses "What are you thinking about right there?" "There" or "That's it" to direct the pc's attention.

POSITION: Student and coach seated facing each other a comfortable distance apart. Coach's arm substituting for the needle.

TRAINING STRESE: Student clears intention of cleaning a dirty needle and directs the Pc to "fish" around or look things over. When a specific needle pattern shows up on the "needle" he directs the Pc's attention to it and continues to do so each time the same pattern shows up until the Pc comes up with some information of it. Using this information the student "fumbles" around for a test What question that produces the specific pattern in question. The student then goes after the specific pattern in question. The student then goes after the specific overt and, if necessary, cleans up the chain. A flunk is given if the student directs the Pc's attention to more than one type of pattern at a time or confuses several patterns with each other. Switching to another pattern before one is cleaned is also flunked. Too long fumble, not getting a specific overt, inability to clean off the dirty needle is flunked.

(Information in detail on "Fish and Fumble" is given on the Saint Hill Special Briefing Course Second Lecture of 12 June 1962 by L. Ron Hubbard.)

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